**High School Math Classes**

Sheridan High School

2021-2022

**Instructor:** Name: Michelle Gasper

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**Schedule:**

|  |  |  |
| --- | --- | --- |
| **Period** | **Time** | **Class** |
| 1 | 8:00-9:00 | Algebra 2 |
| 2 | 9:03-10:03 | Geometry |
| 3 | 10:06-11:06 | Math Lab |
| 4 | 11:09-12:09 | Applied Math |
|  | 12:09-12:42 | \*LUNCH\* |
| 5 | 12:42-1:41 | Prep |
| 6 | 1:44-2:43 | Calculus |
| 7 | 2:46-3:45 | Pre-Calculus |

**Grade:** Your grade will be tabulated by the following weighted scale:

 Participation 15%

 Quizzes 20%

 Homework 25%

 Tests/Projects 40%

**Grading:** Your final grade in this class will be computed as follows:

|  |  |
| --- | --- |
| Grade | Minimum % |
| A | 93.5 |
| A- | 89.5 |
| B+ | 86.5 |
| B | 83.5 |
| B- | 79.5 |
| C+ | 76.5 |
| C | 73.5 |
| C- | 69.5 |
| D+ | 66.5 |
| D | 63.5 |
| D- | 59.5 |

**Calculator:** Graphing or a scientific calculator is required.

**Cell Phones:** Cell phones are prohibited during the school day from 8:00-3:45.

**Food and Drink:** Food is prohibited. Water bottles are allowed (be sure to have them filled prior to class).

**Homework:** All homework must be completed before the next class session.

*Late homework will* ***NOT*** *be accepted*. If you are absent, you are allowed two (2) calendar days after your return to make up all work for any absences. Additional days may be added to the makeup time at the teacher’s discretion.

If you miss class due to a field trip or other pre-arranged absence (example sporting event), all homework, quizzes, or tests are **due on the day you return.**

**Homework Scoring:** For each homework grade, I will select a random sample of problems (usually 10…more for lengthy assignments). Each problem will be worth 2 points. It is imperative that you try each and every problem. Show me that you are working to your potential.  Be an active participator in class.  It won’t go unnoticed.

We will often grade assignments together using the following rubric:

|  |  |
| --- | --- |
| **Points** | **Description** |
| 0 | Wrote an answer with no work shown. |
| 1/2 | Wrote problem out (where applicable)-exception worksheets.  |
| 1 | Wrote problem out and made an honest attempt to solve the problem. |
| 1 and 1/2 | Wrote problem out, showed all steps, but made a minor error (for example; a sign error.) |
| 2 | Wrote problem out, showed all complete steps, and derived the correct answer. |

**Use of Math Apps /Slader:** The purpose of homework is to help you **learn.** Getting the “right answer” comes in second. The use of online resources can be beneficial to a struggling student who is giving their absolute best and maybe stuck on a particular step while solving a math problem. In this situation, the app can be a learning resource.

On the other hand, just copying the steps from an online resource with no thought involved, deprives you, the student, of learning the basic principles of problem solving and is considered a violation of the student honor code (cheating).

**Extra Credit:** I will not offer extra credit opportunities to individual students only to make up for work not done or poorly done.

**Assistance:** Do not fall behind in class. Extra help is available from me from 7:45-8:00 a.m., during 3rd period (Math Lab), 3:45-4:00 p.m. or at a time convenient for both teacher and student during the school day (such as lunch time). If you are having difficulty you need to *ask for help*.  Please don’t hesitate!

**Classroom Procedures:** 1) As soon as the bell rings, be in your seat and work on the Warm-Up activity (no talking). The Warm-Up activity *may be* graded as a quiz. Have your homework out on your desk. Do not ask to leave the classroom.

2) Next, there will be a homework check. You may ask questions on the homework (10 min). You or I will grade the homework (it will be my choice).

 3) Take notes during lesson instruction. The rule for notetaking is simple: If I write it down, then it is important for you to write it down. Use these notes as your guide to complete homework assignments and to study for tests and quizzes.

 4) If there is time after I present the lesson in class, you are expected to be working on the assignment, not chatting or working on assignments for other classes. “I’m going to do it at home” is not an acceptable alternative. This gives you the opportunity to ask questions while still in class.

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5) At the end of class, fill out your participation sheet. You are required to take all your belongings with you. Leave your area clean, put your folder away in the filing cabinet, and throw any trash away that you may have. Everyone must be seated before I will dismiss class. *NO standing by the door!*

**Leaving the Classroom:** Do not ask to leave the classroom during the Warm-Up activity, the homework check, or during direct instruction time. If you do leave the classroom, you must sign out.

**Classroom Rules:** 1) Be prepared to learn.

2) Let the teacher teach.

 3) Let others learn.

*4)* Accept responsibility for the choices you make.

**STATEMENT OF UNDERSTANDING**

**2021-2022**

I have read and received a copy of Mrs. Gasper’s Policies and Procedures for the 2021-2022 school year. I understand any changes made to this document will be announced in class and updated on the school website.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature(s) of Parent(s)/Guardian(s):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For Parents/Guardians:**

What is the best way for me to be able to contact you concerning your student? Please indicate below.

e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_