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| **Story Writing : Personal Narrative About Choice Rubric** | | | | |
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| Teacher Name: **Mr. Anderson** | |  | | |
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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
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| CATEGORY | 5 | 4 | 3 | 2 |
| Spelling and Punctuation | There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout. | There is one spelling or punctuation error in the final draft. | There are 2-3 spelling and punctuation errors in the final draft. | The final draft has more than 3 spelling and punctuation errors. |
| Organization | The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions. | The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used. | The story is a little hard to follow. The transitions are sometimes not clear. | Ideas and scenes seem to be randomly arranged. |
| Content | Narrative contains clear and effective revisions of the beginning, at least 5 examples of sensory detail revision, and an effective ending. | Narrative contains revisions of beginning, middle, and end that are a significant improvement over the first draft. | There are some revisions to the narrative, however, there are only a few examples of sensory detail. | The revision is an improvement, but very few changes have been made and there is only one example of sensory detail |
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| Date Created: **Oct 18, 2012 11:03 am (CDT)** | |  | | |