Tangerine

7th Grade English 4th Quarter Portfolio Project

**Descriptor:** You’ve been reading the book, Tangerine, by Edward Bloor. You’ve learned about Paul, moving to a new town, going to a new school, having an impairment, a bullying older brother, and a father who pays more attention to your sibling than you. You’ve also learned how Paul learns to be more comfortable with himself over the course of the novel.

Your assignment is to write an essay on one of the following topics: (Write it in the Study Sync assignment window.)

1. Compare and contrast Paul’s experience of moving to a new school with your own.
2. Compare and contrast your own family experiences with Paul’s.
3. Compare and contrast Paul’s relationships with his family members and yours.
4. Compare and contrast Paul’s experiences in sports with yours.

**Requirements:** Essay must be a minimum of 1000 words

**Due Dates:** Rough Draft- Next Tuesday, March 16th

 Final Draft- Next Thursday, March 18th

**Standards:**

1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
3. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
4. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
5. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
6. d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
7. e. Establish and maintain a formal style.
8. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.